Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	20	0%	0%	5%	35%	60%	0%	95%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	17	0%	18%	18%	65%	0%	18%	65%
Reading Basic Understanding	17	0%	12%	24%	53%	12%	12%	65%
Writing Conventions	17	0%	24%	35%	29%	12%	24%	41%
Writing Effectiveness	17	0%	29%	12%	53%	6%	29%	59%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	17	0%	6%	41%	41%	12%	6%	53%
Math Problem Solving	17	0%	24%	18%	24%	35%	24%	59%
Math Skills	17	0%	6%	18%	47%	29%	6%	76%
GRADE 05								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	25	0%	4%	52%	28%	16%	4%	44%

Assessment Summary: G	7: Gender	•
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	8%	38%	54%	0%	92%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Male								
maio							Little+	Standard+
Maio	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
_				•			Below	Honors

PS277 Elm Hill School

Assessment Summary: Gender

GRADE 05

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	41%	35%	24%	0%	59%

Filtered For N > 10

PS277 Elm Hill School

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	20	0%	0%	5%	35%	60%	0%	95%
GRADE 04								

ENGLISH/LANGUAGE ARTS

African American							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	18%	18%	65%	0%	18%	65%
Reading Basic Understanding	*	0%	12%	24%	53%	12%	12%	65%
Writing Conventions	*	0%	24%	35%	29%	12%	24%	41%
		0%		12%			29%	59%

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	6%	41%	41%	12%	6%	53%
Math Problem Solving	*	0%	24%	18%	24%	35%	24%	59%
Math Skills	*	0%	6%	18%	47%	29%	6%	76%

PS277 Elm Hill School

Assessment Summary: Race/Ethnicity

GRADE 05

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	4%	50%	29%	17%	4%	46%

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	6%	28%	67%	0%	94%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CD 1 D E 61							•	

GRADE 04

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	13%	20%	67%	0%	13%	67%
Reading Basic Understanding	*	0%	7%	20%	60%	13%	7%	73%
Writing Conventions	*	0%	27%	27%	33%	13%	27%	47%
Writing Effectiveness	*	0%	20%	13%	60%	7%	20%	67%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions					*	*	*	*
witting conventions	*	*	*	*	*	*	*	*

1.11116+	Standard+
Below	Honors
0%	60%
20%	67%
7%	80%
Little+	Standard+
Below	Honors
*	*
*	*
*	*
	0% 20% 7% Little+ Below *

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Assessment Summary: Disability

GRADE 05

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	5%	47%	26%	21%	5%	47%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	9%	45%	45%	0%	91%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	7%	21%	71%	0%	7%	71%
Reading Basic Understanding	*	0%	0%	21%	64%	14%	0%	79%
Writing Conventions	*	0%	21%	29%	36%	14%	21%	50%
Writing Effectiveness	*	0%	14%	14%	64%	7%	14%	71%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	0%	36%	50%	14%	0%	64%
Math Problem Solving	*	0%	14%	14%	29%	43%	14%	71%
Math Skills	*	0%	0%	14%	50%	36%	0%	86%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	12	0%	0%	42%	33%	25%	0%	58%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	13	0%	8%	62%	23%	8%	8%	31%

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	5%	37%	58%	0%	95%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 04

ENGLISH/LANGUAGE ARTS

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	17	0%	18%	18%	65%	0%	18%	65%
Reading Basic Understanding	17	0%	12%	24%	53%	12%	12%	65%
Writing Conventions	17	0%	24%	35%	29%	12%	24%	41%
Writing Effectiveness	17	0%	29%	12%	53%	6%	29%	59%

MATHEMATICS

Not English Language L	earners						Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	17	0%	6%	41%	41%	12%	6%	53%
Math Problem Solving	17	0%	24%	18%	24%	35%	24%	59%
Math Skills	17	0%	6%	18%	47%	29%	6%	76%
GRADE 05							•	

Not English Language Learners						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	25	0%	4%	52%	28%	16%	4%	44%